

# PARENT'S GUIDE TO MUSIC IN EARLY YEARS

Reach for the stars with your child in their early learning music journey.



## USE JUNK INSTRUMENTS

Everything can be an instrument with enough creativity! Pots, pans, salt shakers - you name it! Any object can create magical sounds, play along with your child and make music a natural part of their day- you can add pulse, lyrics and movements!

## YOUR VOICE IS BEAUTIFUL

We don't need to be perfect, we just need to use our voice to make singing fun for both you and your child. You can hum, use words, whistle and encourage them to copy. Any conversation can be musical, try it out!

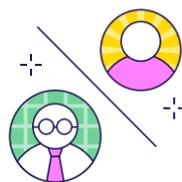


## LEARN TOGETHER THROUGH PLAY

Look for programs that emphasize learning through play. Play is key to young children's learning and development and any activity which is kept fun can hold their interest and encourage further exploration!

## GET COUNTING

Counting is a key skill for young children and all musicians use this skill in every piece of music they play. Count 1,2,3,4 with your child and clap along. Many different subjects link easily to music, so let's get learning!



## FAMILY INVOLVEMENT

The more people involved the better! Get the whole family playing along. You could make a full family band in your living room!

## SAFE AND STIMULATING ENVIRONMENT

The physical environment should be safe, clean, and filled with age-appropriate materials that stimulate curiosity and learning. Find a good space to make music!



## SOCIALISATION OPPORTUNITIES

Social skills are as important as academic ones. Music can encourage interaction among children to build communication and social skills!

## HELPFUL IDEAS FOR MUSIC ACTIVITIES



### BBC PHILHARMONIC STORIES

Why not explore musical stories with your child? The BBC Philharmonic Orchestra have got some fantastic examples [here](#).

### FOUND SOUNDS

You might have limited access to musical instruments at home but why not create your own using bottles and dried rice for shakers, crunchy leaves from the garden or plastic bowls and spoons?



### SINGING AROUND THE HOME

The BBC have some wonderful examples of how to integrate singing into your daily routines and activities. [Click here to see](#)

# PARENT'S GUIDE TO MUSIC EDUCATION

Lyrics to join in with our videos!  
Find them here



## SONG 1

Seesaw up and down,  
In the sky and on the ground (X2)

Up and down and up and down  
This is the way to London Town (X2)

Star light, star bright  
First star I see tonight.  
Wish I may, wish I might  
Have the wish I wish tonight (X2)

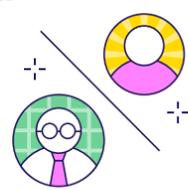


## SONG 2

One potato, two potato, three potato, four  
Five potato, six potato, seven potato, more

Allee galloo galloo  
Allee galloo gallee  
A-llee galloo galloo gallee  
weeee

Ca-le-le, Ca-le-le  
Awoo awoo ca-le-le (X2)



## SONG 3

Three little leaves all in array, dancing about on a tree  
one day.  
The wind came blowing, through the town (whoooosh)  
And one little leaf came tumbling down... Dut, dut, dut,  
dut, dut, dut, dut  
(repeat)

The wheels on the bus go round and round, round and  
round, round and round  
The wheels on the bus go round and round, all day long  
The people on the bus go in and out, in and out, in and  
out  
The people on the bus go in and out, all day long  
The doors on the bus go open and close, open and close,  
open and close  
The doors on the bus go open and close, all day long  
The driver on the bus waves goodbye, waves goodbye,  
waves goodbye  
The driver on the bus waves goodbye, all day long

Where oh where are all the children?  
Where have they gone?  
Where oh where are all the children?  
Where have they gone?



## SUGGESTED LISTENING 1

Carnival of the animals by Camille Saint-Saens describes lots  
of different animals find it [here](#)



## SUGGESTED LISTENING 2

The Night Ferry by Anna Clyne describes a ferry in a  
choppy sea find it [here](#)

# PARENT'S GUIDE TO MUSIC EDUCATION

Lyrics to join in with our videos!  
[Find them here](#)



## SONG 4

Ding dong, diggy diggy dong. Dong the cat is gone.  
Up, down, turn around. Tippy tippy tiptoe, not a sound (repeat)

Popcorn, popcorn sizzling in a pan.  
Shake it up, shake it up, bam, bam, bam.  
Popcorn, popcorn, now it's getting hot.  
Shake it up, shake it up, pop, pop, pop



## SONG 5

Tap your sticks, tap your sticks. 1 2 3, 1 2 3  
Can you tap your sticks? Can you tap your sticks?  
Just like me, just like me  
Roll your sticks, roll your sticks. 1 2 3, 1 2 3  
Can you roll your sticks? Can you roll your sticks?  
Just like me, just like me  
Wiggle your sticks, Wiggle your sticks. 1 2 3, 1 2 3  
Can you wiggle your sticks? Can you wiggle your sticks?  
Just like me, just like me

We're going to shake and shake and shake and stop,  
Shake and shake and shake and stop,  
Shake and shake and shake and stop,  
Now we'll shake some more (repeat)

If you're happy and you know it, clap your hands  
If you're happy and you know it, clap your hands  
If you're happy and you know it  
Then your face will surely show it  
If you're happy and you know it, clap your hands  
If you're happy and you know it, tap your feet  
If you're happy and you know it, tap your feet  
If you're happy and you know it  
Then your face will surely show it  
If you're happy and you know it, tap your feet  
If you're happy and you know it, shake your shaker  
If you're happy and you know it, shake your shaker  
If you're happy and you know it  
Then your face will surely show it  
If you're happy and you know it, shake your shaker  
If you're happy and you know it, tap your drum  
If you're happy and you know it, tap your drum  
If you're happy and you know it  
Then your face will surely show it  
If you're happy and you know it, tap your drum

